

Student assistant for coding grammatical structures in child-adult conversations

The Department of Comparative Language Science is looking to hire a student assistant in the Comparative Language Development Laboratory. The duration of the position is 3 months at 20% or equivalent. The allocation of tasks and work schedule is flexible.

The current project focuses on the interaction children with their surrounding interlocutors and the types of structures present in their conversations. Drawing on the theoretical framework of Dialogic Syntax, the student assistant will analyze transcripts of such interactions using an automatic coding program, which allows for coding in “play-like manner”.

Responsibilities

- Familiarize yourself with Dialogic Syntax
- Annotate data using rezonator (see <https://www.rezonator.com>)
- Discuss/Report problematic cases

Necessary Qualifications

- Good background in analyzing language samples of typologically diverse languages
- Very good understanding of interlinear glossing
- Good command of English

Logistics

- Meetings will be organized individually and as necessary (possibly weekly).

Application and contact Info

Applicants should send their CV and a brief letter about your experience and motivation for the position to olivier.ruest@uzh.ch and sabine.stoll@uzh.ch. Feel free to contact us if you have any question regarding the position.